

Cambridge International Examinations

Cambridge Pre-U Certificate

HISTORY (PRINCIPAL)

9769/03

Paper 3 United States History Outlines, c. 1750-c. 2005

May/June 2016 2 hours 15 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer three questions, which must be chosen from at least two sections of the paper.

You are reminded of the need for analysis and critical evaluation in your answers to questions. You should also show, where appropriate, an awareness of links and comparisons between different countries and different periods.

At the end of the examination, fasten all your work securely together.

All questions in this paper are worth 30 marks.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of 5 printed pages and 3 blank pages.



© UCLES 2016

Section 1: c. 1750-c. 1820

- 1 'Opposition to British rule in the Thirteen Colonies was motivated mainly by taxation.' Do you agree?
- 2 Who, in this period, made the greatest contribution to the American Enlightenment?
- **3** How close did the British come to victory in the War of Independence?
- 4 'The Constitution was primarily designed to secure the property rights of the few rather than the liberties of the population as a whole.' Discuss.
- **5** Why were Anglo-US relations so strained in the period 1801–1825?

Section 2: c. 1820-1865

- 6 How effective were the activities of abolitionists in the period c. 1820–1860?
- 7 How significant were the differences between the Democrats and the Whigs in the period 1833–1854?
- **8** 'Events after 1854 gave the Southern states which seceded little option but to leave the Union.' Discuss.
- **9** What best explains why the Confederacy survived for so long?
- **10** What was Lincoln's most important quality as president?

Section 3: Themes c. 1750-c. 1900

- 11 Why was the concept of 'Manifest Destiny' attractive to so many in the USA?
- 12 'White people only intended to subjugate and exploit Native Americans.' How valid is this judgement with reference to this period?
- 13 What best explains hostility in the USA to immigration in the period c. 1840–c. 1920?
- 14 Assess the value of novels written in this period as historical evidence about American life in the years c. 1750–c. 1900.
- 15 Did urbanisation do more to strengthen or weaken American family life in the nineteenth century?
- 16 Which had the greater impact on the USA in the nineteenth century: the telegraph or the railway?

Section 4: 1865-1914

- 17 'Racial divisions widened during the period of Reconstruction, 1865–1877.' Do you agree?
- 18 What best explains why American socialism was supported by so few in the period c. 1880–1914?
- **19** Did the Populist movement mark a new departure in US politics?
- 20 In what ways, if any, was the United States a 'great imperial power' by 1914?
- 21 How successful was the domestic policy of Woodrow Wilson to 1916?

Section 5: 1914-1953

- 22 'The importance of the USA's role in the 1918–1919 peace process that followed the First World War was far greater than its importance in the war itself.' Discuss.
- 23 How successful was the New Deal in addressing the economic problems of the USA?
- 24 'The foreign policy of the United States in the period 1920–1941 lacked consistency.' Do you agree?
- 25 'Air power was the most important contribution of the United States to the Second World War.' Discuss.
- 26 What best explains the increasing fear of communism in the USA in the years 1943–1953?

Section 6: 1953-2012

- 27 'Persistent misjudgement characterised the foreign policy of President Eisenhower.' Discuss.
- 28 Was the Tet Offensive of 1968 the turning point in the War in Vietnam?
- 29 How successful was President Johnson's 'unconditional war on poverty in the USA'?
- 30 What best explains why the United States followed a policy of detente in the 1970s and 1980s?
- 31 'The domestic policies of Ronald Reagan only favoured the rich.' Did they?
- 32 How similar were the reasons for Clinton's election victories in 1992 and 1996?

Section 7: Themes c. 1900-2000

- 33 How significant was technology in promoting economic change in the USA in the period 1941–c. 1980?
- 34 'Its power increased most during the Second World War.' Assess this view of the presidency during the period 1933–1974.
- 35 'Cultural developments in the United States during the twentieth century suggest that modernism was a mistake.' With reference to any **one** art form, how far do you agree?
- **36** 'Feminism had a broad agenda but it achieved little.' Assess the validity of this view for the 1960s and 1970s.
- 37 What best explains the rise of a conservative culture in the years 1968–2000?
- 38 'The political influence of organised religion in the US was greatest in the South.' Discuss.

BLANK PAGE

7

BLANK PAGE

8

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.